# 2017-18 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: MINA EL

Campus Number: 011901102

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Postsecondary Readiness** 

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

# CONFIDENTIAL

STAAR Performance Rates by Tested Gra	ade, Sub		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
	,	pject, and I	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	67%	91%	78%	90%	95%	-	*	-	86%	70%	86%	58%
	2017	73%	63%	7 <b>9</b> %	80%	72%	85%	-	*	-	80%	36%	69%	56%
At Meets Grade Level or Above	2018	43%	35%	54%	11%	61%	57%	-	*	-	57%	20%	43%	33%
	2017	45%	38%	52%	20%	47%	56%	-	*	-	80%	29%	35%	22%
At Masters Grade Level	2018	25%	19%	32%	11%	32%	40%	-	*	-	14%	0%	19%	8%
	2017	29%	25%	39%	20%	34%	40%	-	*	-	80%	21%	21%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	87%	50%	84%	97%	-	*	-	86%	62%	79%	71%
	2017	77%	74%	83%	100%	77%	87%	-	*	-	80%	43%	77%	56%
At Meets Grade Level or Above	2018	47%	46%	61%	20%	52%	78%	-	*	-	71%	23%	48%	29%
	2017	49%	47%	55%	60%	45%	60%	-	*	-	60%	36%	46%	33%
At Masters Grade Level	2018	23%	22%	33%	10%	30%	43%	-	*	-	14%	8%	21%	21%
	2017	26%	25%	25%	0%	23%	27%	-	*	-	40%	21%	12%	11%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	7 <b>9</b> %	*	85%	80%	-	*	-	*	20%	68%	60%
	2017	70%	62%	69%	67%	69%	67%	-	*	-	80%	23%	62%	70%
At Meets Grade Level or Above	2018	46%	38%	51%	*	49%	56%	-	*	-	*	20%	42%	60%
	2017	44%	35%	44%	33%	37%	58%	-	*	-	20%	14%	29%	40%
At Masters Grade Level	2018	24%	17%	23%	*	21%	25%	-	*	-	*	20%	13%	40%
	2017	24%	17%	23%	25%	19%	29%	-	*	-	20%	5%	19%	30%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	7 <b>9</b> %	67%	81%	82%	-	*	-	40%	13%	72%	60%
	2017	76%	72%	72%	50%	71%	77%	-	*	-	80%	23%	61%	60%
At Meets Grade Level or Above	2018	49%	43%	51%	33%	54%	53%	-	*	-	40%	13%	46%	40%
	2017	47%	43%	45%	42%	37%	54%	-	*	-	60%	9%	29%	30%
At Masters Grade Level	2018	27%	21%	25%	0%	23%	31%	-	*	-	0%	7%	16%	20%
	2017	27%	22%	22%	8%	19%	27%	_	*	-	40%	0%	13%	30%
Grade 4 Writing	2017	27 /0	2270	/0	070	1370	2770				1070	070	1370	3070
	2018	63%	47%	62%	40%	63%	61%	-	*	-	60%	15%	54%	44%
	2017	65%	51%	62%	46%	64%	64%	-	*	_	40%	13%	51%	60%
At Meets Grade Level or Above	2017	39%	26%	34%	-0%	29%	39%	_	*	_	40%	15%	22%	11%
A MICES GIAGE LEVEL OF ABOVE	2010	34%	20%	34%	23%	32%	40%		*	_	40%	4%	19%	30%
At Masters Grade Level	2017	34% 11%	22% 4%	34% 9%	23% 0%	32% 4%	40% 15%	-	*	-	40% 0%	4% 8%	19%	0%
ALIVIASIELS GLAUE LEVEL	2018	11%	4% 6%	9% 12%	0% 0%	4% 8%	15% 19%	-	*	-	0% 20%	8% 0%	1% 6%	0% 10%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade. Sut	piect. and I	Performand	e Levels^										
All Grades All Subjects	,	· <b>J</b> · · · · · · · · ·												
At Approaches Grade Level or Above	2018	77%	66%	7 <b>9</b> %	*	80%	83%	-	*	-	*	34%	71%	60%
	2017	75%	67%	73%	62%	70%	77%	-	*	-	72%	25%	63%	60%
At Meets Grade Level or Above	2018	48%	36%	50%	*	48%	56%	-	*	-	*	18%	40%	32%
	2017	45%	35%	46%	34%	39%	54%	-	*	-	52%	16%	31%	31%
At Masters Grade Level	2018	22%	14%	24%	*	21%	31%	-	*	-	*	8%	14%	16%
	2017	20%	13%	24%	11%	20%	29%	-	*	-	40%	7%	14%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	62%	85%	*	88%	88%	-	*	-	*	*	77%	*
	2017	72%	62%	74%	*	71%	77%	-	*	-	80%	*	65%	63%
At Meets Grade Level or Above	2018	46%	34%	53%	*	55%	57%	-	*	-	*	*	43%	*
	2017	44%	34%	48%	*	42%	57%	-	*	-	50%	*	31%	32%
At Masters Grade Level	2018	19%	12%	28%	*	26%	33%	-	*	-	*	*	16%	*
	2017	19%	12%	31%	*	25%	35%	-	*	-	50%	*	20%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	83%	*	82%	89%	-	*	-	*	*	75%	67%
	2017	79%	73%	7 <b>8</b> %	*	74%	83%	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	50%	38%	56%	*	53%	64%	-	*	-	*	*	46%	33%
	2017	46%	36%	50%	*	41%	57%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	24%	16%	<b>29%</b>	*	26%	37%	-	*	-	*	*	18%	21%
	2017	22%	15%	23%	*	21%	27%	-	*	-	*	*	12%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	46%	62%	*	*	61%	-	*	-	*	*	*	*
	2017	67%	53%	62%	*	64%	64%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	24%	34%	*	*	39%	-	*	-	*	*	*	*
	2017	36%	22%	34%	*	32%	40%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	4%	9%	*	*	15%	-	*	-	*	*	*	*
	2017	11%	5%	12%	*	8%	19%	-	*	-	*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: BASTROP ISD Campus Name: MINA EL Campus Number: 011901102

School Progress Domain - Acade	emic Growth Sco	State re by Gra	District de and Sut		African <u>American</u>	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 59	60 62	*	55 67	67 63	-	*	-	*	60 53	52 57	* 56
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	61 62 61	61 60 62	50 * *	62 55 67	65 67 63	- -	* * *	- - -	* * *	56 60 53	54 52 57	69 * 56

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pr	oficient Students													
Sum of Grades 4-8														
Reading	2018	38%	28%	33%	*	*	*	-	*	-	*	*	*	*
5	2017	35%	27%	24%	*	33%	*	-	-	-	*	*	24%	*
Mathematics	2018	47%	32%	20%	*	*	*	-	-	-	*	*	*	*
	2017	43%	37%	22%	*	*	*	-	-	-	-	*	19%	*

#### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 609 Grade Span: EE - 04 (Current EL Students)

		State	District	Campus		BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	66%	7 <b>9</b> %	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	67%	73%	-	-	-	-	-	50%	50%	-	*	50%	51%
At Meets Grade Level or Above	2018	48%	36%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	35%	46%	-	-	-	-	-	22%	22%	-	*	22%	21%
At Masters Grade Level	2018	22%	14%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	13%	24%	-	-	-	-	-	16%	16%	-	*	16%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	62%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	34%	53%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	48%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	12%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	31%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	72%	83%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	73%	<b>78%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	38%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	36%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	16%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	15%	23%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	46%	62%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	53%	62%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	24%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	22%	34%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	4%	<b>9</b> %	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	5%	12%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	61	61	-	-	-	-	-	*	*	-	*	*	63
All Grades ELA/Reading	2018	69	62	60	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	61	62	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient S	itudents														
Sum of Grades 4-8															
Reading	2018	38%	28%	33%	-	-	-	-	-	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: EE - 04 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	27%	24%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	32%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	37%	22%	-	-	-	-	-	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

#### 2017-18 Campus STAAR Participation

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suite	District	Cumpus	American	mopune	White	indian	/ Sidir	Islander	Nucco		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 85%	100% 89%	100% 96%	-	100% 100%	-	100% 100%	98% 98%	100% 89%	100% 95%
Mobile Other Exclusions	4% 1%	4% 0%	7% 0%	15% 0%	11% 0%	4% 0%	-	0% 0%	-	0% 0%	0% 0%	10% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	100% 96%	100% 92%	100% 92%	-	100% 100%	*	100% 100%	100% 92%	100% 91%	100% 95%
Mobile Other Exclusions	4% 1%	5% 1%	8% 0%	4% 0%	8% 0%	8% 0%	- -	0% 0%	*	0% 0%	8% 0%	9% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%		0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	mspanie	Winte	Indian	Asian	Isianaei	Races	Lu	DISCOV	(current)
Attendance Rate													
2016-17	95.7%	95.0%	95.8%	93.9%	96.0%	95.9%	-	97.1%	*	97.0%	94.3%	95.2%	96.8%
2015-16	95.8%	95.3%	95.7%	95.0%	95.5%	96.0%	*	98.1%	-	95.7%	94.6%	95.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%		-	-	_	-	_	_	_	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%											
		0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.7%	_	_	_	_	_	_		_	_	_	_
Dropped Out	5.9%	3.3%											_
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-		-		-	-	-	-
Graduates, TxCHSE,	90.1%	90.0%	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	0.1170	001770											
Graduated	89.1%	93.7%	_	_	_	_	_	_		_	_	_	_
Received TxCHSE	0.5%	0.4%					_	-					_
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	91.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.6%	-	_	-	-	-	_	-	_	_	-	-
Graduates and TxCHSE	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	01 20/	00.00/											
Graduated	91.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	(Gr 9-12)												
Graduated	91.8%	96.4%	_	_	-	_	_	_	-	_	_	_	_
Gradualeu	51.070	90.470	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.4%	-	-	-	-	_	-	_	-	-	-	-
	52.070	54.470											
4-Year Federal Graduation Rate V	Nithout Excl	usions (Gr 9	.17)										
Class of 2017	89.7%	94.8%	12)										
Class of 2017 Class of 2016	89.7% 89.1%	94.8% 91.5%	-	-	-	-	-	-	-	-	-	-	-
	09.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creducters (Longitudi													
RHSP/DAP Graduates (Longitudi		01.00/											
Class of 2017	88.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2017	85.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	)												
2016-17	7.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	01.070	20.070											
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (A	nnual Dato)											
2016-17	84.0%	81.3%	_		_		_		_				
2015-16	83.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	11.270	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	679	334,424
By Ethnicity:				
African American	-	-	50	42,132
Hispanic	-	-	399	164,446
White	-	-	210	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	105	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	530	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	6	3,212
Foundation H.S. Program (DLA)	-	-	16	25,399
Special Education Graduates	-	-	44	25,105
Economically Disadvantaged Graduates	-	-	358	159,476
LEP Graduates	-	-	35	17,579
At-Risk Graduates	-	-	278	132,112

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	)												
2016-17	47.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	50.00/	44 70/											
2016-17 Mathematics	53.2%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	34.2%											
Both Subjects	42.0%	54.270	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	28.7%	-	_	-	-	-	_	-	_	-	-	-
2010 17	37.070	20.770											
Completion of Either Nine or More	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
Any Subject													
2016-17	19.9%	15.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject		duates)											
Any Subject	(Annual Gra	uuales)											
2016-17	20.1%	14.1%	-	_	-	-	-	_	-	_	-	-	-
2010 17	20.170	14.170											
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Deady Craduates													
Career/Military Ready Graduates	Craduates)												
Career or Military Ready (Annual C 2016-17	13.2%	12.8%	_	_	_	_	_	_	_	_	_	_	_
2010-17	13.270	12.070	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
		/.											
Graduate with Completed IEP and	Workforce	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=				American	nispanic	winte	Inulan	Asian	Isianuei	Races	Eu	Disauv	(Current)
Reading			•)										
2016-17	23.4%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	61.7%	-	-	-	-	_	-	-	-	-	-	-
2015-16	47.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	-	_	_	_	
Both Subjects	1.470	0.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070												
2017	7.2%	4.7%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	_	-	-	-	n/a	-	n/a
Science	0.070	0.070									n/a		n/a
2017	10.9%	15.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	16.7%			_	_				_	n/a	_	n/a
Social Studies	10.470	10.7 70	-	-	-	-	-	-	-	-	11/d	-	n/a
2017	15.0%	15.3%									n/a		n/n
2017	14.8%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2018	14.0%	12.7 70	•	-	-	-	-	-	-	-	11/d	-	11/d
AP/IB Results (Examinees >= All Subjects													
2017	49.1%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017	41 20/	21 00/									nla	_	nla
2017	41.3% 43.3%	31.9% 37.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	43.370	57.5%	-	-	-	-	-	-	-	-	II/a	-	11/d
Mathematics	E4 00/										,		,
2017	51.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.24	10.40/									,		
2017	38.3%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Juic	District	Cumpus	7 incrican	Thopanic	Winte	indian	Asian	Islander	Ruces	Lu	DISUUV	(current)
2017 2016	41.4% 41.6%	41.2% 30.8%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1358	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	903	891	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	507	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	467	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	19.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 609 Grade Span: EE - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed Januarv 2	019 ***						
2015-16	54.7%	44.9%	-		-		-	-	-	-	-	-	-
2014-15	56.1%	40.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	66.2%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	64.7%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus				
Student Information	Count	Percent	District	State	
Total Students	609	100.0%	10,863	5,385,012	
Students by Grade:					
Early Childhood Education	4	0.7%	0.2%	0.3%	
Pre-Kindergarten	27	4.4%	3.3%	4.3%	
Kindergarten	104	17.1%	6.2%	6.9%	
Grade 1	100	16.4%	7.0%	7.2%	
Grade 2	107	17.6%	7.0%	7.3%	
Grade 3	131	21.5%	7.5%	7.6%	
Grade 4	136	22.3%	7.6%	7.7%	
Grade 5	0	0.0%	8.1%	7.7%	
Grade 6	0	0.0%	7.9%	7.5%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.4%	7.4%	
Grade 9	0	0.0%	8.9%	8.0%	
Grade 10	0	0.0%	8.0%	7.4%	
Grade 11	0	0.0%	7.1%	6.9%	
Grade 12	0	0.0%	6.4%	6.4%	
Ethnic Distribution:					
African American	54	8.9%	4.1%	12.6%	
Hispanic	232	38.1%	66.2%	52.4%	
White	287	47.1%	26.5%	27.8%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	11	1.8%	0.4%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	23	3.8%	2.6%	2.3%	
Economically Disadvantaged	345	56.7%	68.8%	58.8%	
Non-Educationally Disadvantaged	264	43.3%	31.2%	41.2%	
English Learners (EL)	31	5.1%	25.9%	18.89	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.3%	1.3%	
At-Risk	255	41.9%	60.8%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	71				
Students with Intellectual Disabilities	**	**	48.5%	43.3%	
Students with Physical Disabilities	48	67.6%	26.4%	21.9%	
Students with Autism	*	*	8.7%	13.29	
Students with Behavioral Disabilities	12	16.9%	15.7%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.49	
Mobility (2016-17):					
Total Mobile Students	95	17.3%	17.3%	16.0%	
By Ethnicity: African American	16	2.9%			
	10	2.970			

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BASTROP ISD Campus Name: MINA EL Campus Number: 011901102

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	37	6.7%		
White	38	6.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	3	0.5%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.3%	0.2%	1.8%	12.5%	4.1%	6.9%
Grade 1	0.0%	2.3%	3.4%	14.3%	8.9%	6.2%
Grade 2	0.8%	0.7%	2.1%	8.3%	1.1%	2.6%
Grade 3	0.9%	0.6%	1.3%	0.0%	1.0%	1.0%
Grade 4	0.9%	0.6%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	8.7%	8.0%	-	18.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.6	18.7
Grade 1	18.8	18.8	18.8
Grade 2	19.0	17.5	18.8
Grade 3	16.9	16.9	19.0
Grade 4	17.9	18.5	19.2
Grade 5	-	19.2	21.2
Grade 6	-	20.9	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	16.3	17.9
Science	-	18.5	19.0
Social Studies	-	19.8	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Count/Average 65.3 50.7 42.3 6.4	Percent 100.0% 77.7%	<b>District</b> 100.0%	<b>State</b> 100.0%
50.7 42.3	77.7%	100.0%	100.0%
42.3			
42.3		76.6%	64.1%
	64.7%	59.0%	50.1%
			9.8%
			3.09
14.6	22.3%	15.0%	10.19
1.0	n/a	10.0	4,429.
0.0	n/a	2.0	578.
1.0	n/a	23.0	12,131.
0.0	n/a	0.0	1,148.
11.7	17.9%	31.6%	49.9%
0.0	0.0%	1 1%	10.49
			27.2
			58.99
			0.39
			1.69
			0.49
0.0	0.0%	1.3%	1.19
2.0	4.7%	22.8%	23.7%
40.3	95.3%	77.2%	76.3%
			1.49
			74.19
			23.89
0.0	0.0%	1.0%	0.79
0.0	0.0%	8.0%	8.29
11.0			29.19
			19.19
			28.2
10.5	24.8%	20.4%	15.39
14.4	n/a	15.7	15.
	$ \begin{array}{c} 1.0\\ 0.0\\ 1.0\\ 0.0\\ 11.7\\ 0.0\\ 5.0\\ 37.3\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0.0\\ 0$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: MINA EL Campus Number: 011901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.4	6.3
Average Years Experience of Principals with District	5.0	3.1	5.4
Average Years Experience of Assistant Principals	3.0	3.8	5.2
Average Years Experience of Assistant Principals with District	3.0	3.4	4.6
Average Years Experience of Teachers:	14.8	11.9	10.9
Average Years Experience of Teachers with District:	9.9	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,522	\$47,667
1-5 Years Experience	\$47,131	\$46,818	\$49,663
6-10 Years Experience	\$46,594	\$48,325	\$52,056
11-20 Years Experience	\$50,647	\$51,098	\$55,246
Over 20 Years Experience	\$60,180	\$58,874	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,257	\$50,436	\$53,334
Professional Support	\$52,693	\$57,815	\$63,165
Campus Administration (School Leadership)	\$73,963	\$77,704	\$77,712
Instructional Staff Percent:	n/a	81.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: MINA EL Campus Number: 011901102

#### Total Students: 609 Grade Span: EE - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	3.6%	24.8%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	39	6.4%	6.6%	7.9%
Special Education	71	11.7%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.5%	6.1%
Career & Technical Education	0.0	0.0%	4.0%	4.7%
Compensatory Education	3.4	8.1%	9.0%	2.8%
Gifted & Talented Education	0.4	0.9%	0.6%	1.8%
Regular Education	30.3	71.6%	54.3%	72.3%
Special Education	8.2	19.4%	12.7%	9.0%
Other	0.0	0.0%	8.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report